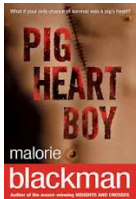

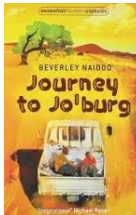



KILLISICK JUNIOR SCHOOL

Long Term Curriculum Map

YEAR 6



	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Concept:	Identity	Community	Sustainability	Equality & fairness	Freedom	Change
Links to School Values:	Confidence Enjoyment	Responsibility Creativity	Perseverance	Respect	Pride	Aspiration
Our enquiry is about:	The Heart	Enterprise	A Local Study	Africa	The Holocaust	Transition
Big Question:	How does our lifestyle affect who we are?	Why is charity important to our community?	How can we look after our locality?	Why are some people treated more fairly than others?	Why is the Holocaust still relevant today?	What are the benefits of change?
Subject driver:	Science	DT	Humanities	Geography	History	Transition
Subject enhancer:	History	Computing Geography	Science	Art	RE	Science
Key texts:						
Hook:	Visit the gym at Killisick Park Dissecting a heart.	Setting of a financial challenge.	Photography at the Hobbucks.	African experience - food tasting and art exhibition.	Tour of a synagogue.	Investigate fossils by making a fossil.
Fieldwork:			Hike – What evidence is there that land use has changed in recent times?	How does the rainfall in the UK compare to South Africa?		Safest route to Redhill? Walesby residential.

Unforgettable enrichment experience:	Gym Visit	Charity (BHF) visitor	Local hike	Africa Workshop	Visit to the Holocaust Centre	Year 6 residential
Authentic outcome	Healthy lifestyle campaign.	Christmas Fayre Sale.	Performance of speeches.	Protest.	Memorial.	Leavers Film.
Subject specific knowledge:						
Science	Animals, including humans.	Light.	All living things and their habitats.	Electricity.	Working scientifically.	Evolution and inheritance.
Geography		Human and physical geography	Geographical skills and fieldwork Human and physical geography	Locational knowledge Human and physical geography		Locational knowledge
History	Ancient civilisations: Early Islamic civilisation		Local study		Beyond 1066 Historical enquiry Interpretation Chronology	
Art		Drawing	Drawing Sculpture	Painting Using Sketchbooks	Using Sketchbooks	Study of a range of artists, craft makers and designers. Using Sketchbooks
DT		Design, make, evaluate products to sell at the Christmas Fayre.	Design, make and evaluate a wooden photo frame.	Design, make and evaluate an African accessory using a variety of materials and stitches.		Cooking and nutrition
Music		Singing & performing	Listening and appreciating & Composing	Composing Playing & performing	History & Listening and appreciating	Playing & performing
RE	Sacred Texts	Charity	How can we make Nottinghamshire a place of tolerance and respect?	How do religions and beliefs and respond to global issues of human rights?	What can we learn from people who resist discrimination and persecution?	How can we be Upstanders today?
PE	Handball	Gymnastics	Dance	Tennis	Rounders	Athletics
MFL	Une bonne hygiène de vie		En Classes		Les jeux Olympiques	

Computing	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety
	Quizzing	Spreadsheets	Networks	Coding	Text adventures	Blogging
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me